

Loknete.Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society's,



PRAVARA RURAL COLLEGE OF EDUCATION(M.Ed), Loni.

A/P- Loni Bk.,413736,Tal- Rahata,Dist-Ahmednagar

Phone No.. (02422) 272844,272081

NAAC Accredited 'B' Grade

I.d.No.PU/AN/Edn.036/(1990)

N.C.T.E. Code: APW01953/113106

Email:- principal.bedloni@pravara.in

Website - www.pravarabed.in

Ref.: PRCE/

PROGRAMME LEARNING OUTCOMES (PLO's) OF B.Ed.

1. Apply subject knowledge, pedagogical initiatives integrate human development and communication skills in education along with its evaluation process.
2. Apply teaching skills and methodology to deal with classroom problems.
3. Adapting social, behavioral aptitude and reflective skills to deal with the stakeholders.
4. Creating reflective learners with an insight for human development.
5. Develop the characteristics, needs and strategies dealing with diverse learners in an inclusive environment.
6. Collaborating various values and life skills needed for successful survival in society.
7. Preparing student teachers about emerging issues.
8. Linking managerial and organizational skills among student teachers.

Program Outcomes

Program: Bachelor of Education Programme (B.Ed.)

After completion of the Course thus the students will be equipped with various teaching

skills develop competencies in research

1. Trained Secondary School Teachers
2. Trained Teacher educators for teacher education institutions
3. Trained special educators teachers for the Hearing impaired
4. All round development of future Teachers
5. To make Pupil-teachers More Innovative
6. Field-based Internship programme.
7. Development of Soft Skill Training
8. Enhancement of Proficiency skills.
9. Understand basic concepts and ideas of educational theory.
10. Build understanding and perspective on the nature of the learner, diversity and learning.
11. Comprehend the role of the systems of governance and structural – functional provisions that support school education.
12. Develop understanding about teaching, pedagogy, school management and community involvement.
13. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.

Course Outcomes for all programs

B.Ed. First Year

BED 101 -Childhood and Growing Up

1. Student teacher had understood the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage.
2. Student teacher had become aware regarding the individual differences among learners
3. Student teacher had Identified the educational needed of diverse learners.
4. Student teacher had got acquainted with the new (contemporary) theories of learned.
5. Student teacher had understood political, social and cultural dimensions along with their implications on childhood and growing up.
6. Student teacher had become familiar with the impact of mass communication media on childhood and growing up.

B.ED 102: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY

1. Student teacher understood the concept and aims of education.
2. Student teacher learned the concept of social change and process of social change.
3. Student teacher developed gender sensibility amongst student teacher.
4. Student teacher made student understand about the gender issues faced in school.
5. Student teacher made them aware about constitutional provision regarding gender education.
6. Student teacher identified the contemporary issues in education.

7. Student teacher made them aware about the contribution of thinkers in education.

B.ED 103: LEARNING AND TEACHING

1. Student-teachers could learn about the different theories and concept of learning.
2. Learnt about the learning in the school and outside of the school with real life experiences.
3. Realized the ways of teaching and learning as well as relationship between both.
4. Student-teachers could learn about the different approaches of teaching which support learning.
5. Become familiar with the learning and factors affect on learning.

B.ED 104: ASSESSMENT AND EVALUATION FOR LEARNING

1. Student understood the process of Evaluation .
2. Student develops the skill in preparing ,administering and interpreting the achievement test
3. Student understood and uses different techniques and tools of evaluation for learning
4. Student comprehends the process of assessment for learning
5. Student develops the skill necessary to compute basic statistical measures in order to assess the learning.

B.ED 105: Advanced Pedagogy and Application of ICT

1. Student Explain the concept of advanced pedagogy with examples.
2. Students use various technologies in classroom teaching and for evaluation.
3. Students use various pedagogies in classroom teaching.
4. Students write a lesson notes for diverse learners by using various pedagogies.
5. Students explain the concept of ICT.

6. Students use ICT in classroom teaching and for completion various course activities, practical's.

7. Students follow rules of Netiquettes.

B.ED- 106-UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS- 01 –Marathi

1. Student acquaints with essential aspects of Marathi Grammar and Composition

2. Student develops interest and attitude towards Marathi as foreign language

3. Student understands the nature of Marathi as a subject at Higher Secondary level

4. Student Comprehends various methods of Marathi Teaching

5. Student understands various learning resources in Marathi subject

6. Creates awareness about the qualities and competencies of Marathi Teacher

B.ED 106-02- Hindi

१. शिक्षक प्र शिक्षक छात्र अध्यापक को शिं दी बोलना, शलखाना, और पाधानेकी क्षमता शिकशित करने में िायता करतेै .

२. शिक्षक प्र शिक्षक शिं दी भाषा का गठन और शिकाि ििं बिंधी जानकारी प्र ाप्त करनेे तू छात्र अध्यापक की िायता की जातीै .

३. शिक्षक प्र शिक्षक छात्र अध्यापक को शिं दी भाषा तथा व् याकरण के अिंगोपािं गो का िूक्ष् म अध्ययन करने के शलये प्रेरत करतेै .

४. शिक्षक प्र शिक्षक माध्यशमक तथा उच्च माध्यशमक शिक्षा स् तरो के शलये शनधााररत पाठ्यक्र म ििं पाठ्यपुस् तकों का िूक्ष् म अध्ययन करने में छात्र अध्यापक को प्रेरत करतेै .

५. शिक्षक प्र शिक्षक छात्र अध्यापक को शिं दी िाश त् य के इशत ाि को अध्ययन करने में प्रोत्िाश त करतेै .

६. शिक्षक प्र शिक्षक छात्र अध्यापक को शिं दी की िाश त् य शिधाओं तथा िुशिख् यात िाश त् यकारो िे पररशचत करतेै .

B.ED 106-03: English

1. Student-teachers have acquired proficiencies in LSRW as well as in communication skills

by taking active participation in various activities at college level which are related to teaching, internship, and curricular activities.

2. Learnt about formal and functional grammar as well as grammatical operations effectively.

3. Shown interest in reading, writing and watching films, programmes in English language

4. Acquired the phonetics skills for developing pronunciation of English language.

B.ED 106-06: History

1. Student understands the Indian culture and world.

2. Student realizes the concept of Election Process.

3. Student studies the Fundamental Rights & Human Rights by taking deep interest.

4. Student appreciates the significance and the role of Political Parties, Government Bodies.

5. Student realizes the Importance of the contribution of Shivaji Maharaj in History.

6. Student realizes the importance of Movements for Freedom.

7. Student comprehends the concept of democracy and different religious diversity of India.

B.ED 106-07: Geography

1. Student teachers revise their knowledge of all Branches of Geography by reading text book and reference books.

2. Student teachers understood the interdependence and interrelationship among the various concepts in geography.

3. Student teachers creates various geographical instruments for completion activities, practical's.

4. Student teachers observe the geographical phenomenon that take place in daily life.

5. Student teacher reads various geographical books, articles and watches geographical documentaries.

B.ED 106-08: General Science

1. Student teacher had understood nature, scope & importance of general science at secondary level.

2. Student teacher had analyzed the textbook& content of general science at secondary leveled.

3. Student teacher had understood life on the earth.

4. Student teacher had understood the basic concepts of different branches of chemistry.

5. Student teacher had understood concepts in physics.

6. Student teacher had familiarize facts, terms, concepts , laws & principles in general science

B.ED 106-09: Mathematics

1. Student teacher had understand nature, scope & importance of Mathematics at secondary level.

2. Student teacher had analyze the textbook& content of Mathematics at secondary level.

3. Student teacher had Understand basic concepts in Arithmetic, algebra, and Geometry.

4. Student teacher had familiarize facts, terms, concepts, laws & principles in Mathematics.

5. Student teacher had apply basic concepts of Mathematics in daily life.

B.ED 107 : PEDAGOGY OF THE SCHOOL SUBJECT –

107-1 Marathi

1. Student understands the nature, scope and importance of the subject.
2. Student states the objectives of the subject.
3. Student explains and uses different approaches methods and techniques of teaching learning of subject.
4. Student explains and understands the structure of subject.
5. Student explains the concept and types of curriculum and syllabus
6. Student explains importance and uses core elements values and life.
7. Student analyzes the text book and content.
8. Student analyzes the various resources in teaching learning of subject.
9. Student understands qualities of good teacher.
10. Student analyzes and evaluates new trends of current issues in subject.

107-2 Hindi

1. Student-teachers could understand the nature, scope and importance of the Hindi subject.
2. Student-teachers could know and understand the objectives of teaching of the subject at secondary and higher secondary level.
3. Student-teachers could explain the use of different methods of teaching Hindi.
4. Student-teachers could understand the role and responsibilities of good Hindi teacher.
5. Student-teachers could acquaint the learner with all learning resources of Hindi subject

107-3 English

1. Student-teachers could learn the importance of English language .

2. They could understand the difference between Approaches, methods and Techniques of Teaching English as subject as high school level.
3. Student-teachers become very much familiar with the structure of English language.
4. Learnt about the Core Elements, core values as well as life skills.
5. Learnt about the Concept of Curriculum, types of syllabus and objectives and specification of the content
6. They could analyze the Textbook properly and made logical remarks on it through practical.
7. Learnt about the qualities of good teacher of English language.

107-6 History

1. Student understands the nature, scope and importance of the subject
2. Student states the objectives of the subject
3. Student explains and uses different approaches methods and techniques of teaching
learning of subject
4. Student explains and understands the structure of subject
5. Student explains the concept and types of curriculum and syllabus
6. Student explains importance and uses core elements values and life
7. Student analyzes the text book and content
8. Student analyzes the various resources in teaching learning of subject.
9. Student understands qualities of good teacher.
10. Student analyzes and evaluates new trends of current issues in subject

107-7 Geography

1. Student teachers understood the nature, scope and importance of the geography subject.
2. Students explain teaching objectives of primary, upper primary and secondary level.
3. Student teachers use various teaching methods while took practice lessons in classroom and in internship.
4. Student teachers explain the structure of geography subject .
5. Students teacher try to implement life skills and core elements among the students while teaching.
6. Student teachers analyze a school textbook.
7. Student teachers explain the difference between curriculum and syllabus.
8. Student teachers analyze ICT Based and traditional teaching resources in geography with examples.
9. Student teacher understood the qualities of good geography teacher.

B.ED 107-08: GENERAL SCIENCE

1. Student teachers understand nature, scope & importance of general science at secondary & higher secondary level.
2. Student teachers analyzed the textbook & content of general science at secondary & higher secondary level.
3. Student teachers implemented methods & models of teaching learning of general science.
4. Student teachers acquired the competencies of general science teacher
5. Student teachers familiarized facts, terms, concepts, laws & principles in general science.

B.ED 107-09: MATHEMATICS

1. Student teachers understand nature, scope & importance of mathematics at secondary & higher secondary level.

2. Student teachers analyzed the textbook & content of mathematics at secondary & higher secondary level.
3. Student teachers implemented methods & models of teaching learning of mathematics.
4. Student teachers acquired the competencies of mathematics teacher
5. Student teachers familiarized facts, terms, concepts, laws & principles in mathematics.

B.ED108 Teaching Competency I

1. Student teachers understand Micro-Teaching Skills 6 out of 10 skills , demonstrate, lesson plan and observation of other student teachers.
2. Student teachers understand Integration lesson 6, demonstrate, lesson plan and observation of other student teachers.
3. Student teachers understand Integration lesson 2, demonstrate, lesson plan and observation of other student teachers.

B.ED109 Teaching Competency II

1. Student teachers understand Technology Based Teaching Lesson 2 lesson of 2 methods and demonstrate, lesson plan and observation of other student teachers.
2. Student teachers understand Team Teaching Lesson 2 lesson of 2 methods and demonstrate , lesson plan and observation of other student teachers.
3. Student teachers understand Models of Teaching Lesson 2 lesson of 2 methods and demonstrate, lesson plan and observation of other student teachers.

B.ED110 Teaching Competency III

1. Student teachers understand Practice Lessons - 6 lessons of 2 methods and demonstrate, lesson plan and observation of other student teachers.
2. Student teachers understand practical of Internship of One Month in Secondary Schools and demonstrate, lesson plan and observation of other student teachers.

B.ED 111: A) Critical Understanding of ICT

1. Student teacher works in group for completion of ICT practical.
2. Student teachers understand the process of completing the ICT module.
3. Student teacher chooses one unit of particular subject and prepare work book.
4. Student teachers created the modules as enlisted in the INTEL programmer approved by the Savitribai Phule Pune University.
5. Student teachers presented their ICT module in group and held positive discussion on that.

B.ED 111: B) Co-Curricular Activities and Social Service

1. Student teacher works on over all year in group for co-curricular activities. Students works like planning and problem solving also. and co-curricular activities planned by our college. i.e. Anniversary, Punyatithi, National Days.
2. Student teacher was selected and participated in any social activities like Adult Education, Health Services, Cultural activities, sports activities, city/ village development programme ,Family planning programme, civil defence, Rally on different social issues.

B.ED112 : Health and Yoga

1. Student Teachers Understood Concept Of Health & Yoga Education.
2. They aware about there Physical & Mental health.
3. They Interested in Health & Yoga Practices.
4. They Aware about Health, Nutrition, Hygiene & Exercises.
5. They Aware about human physiology, communicable diseases, alcohol and drugs addiction.
6. They aware about knowledge of modern medicine and use of health services.

□ Imp Note -Pupile Teacher also complited any one practical and any one activity of each

course. But Course-BED106 BED10 7 having only one practical of esch method as per

University Syllabus.

B.Ed. Second Year

General objectives of the B. Ed. Programme

To enable the student teacher:

1. To integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. To act as agents of modernization and social change.
4. To promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To become competent and committed professionals willing to perform the identified tasks.
6. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. To understand, develop and apply various evaluation procedures in education.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To inculcate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enrich himself/herself by actual engagement in the field.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To develop an understanding of the interdisciplinary perspectives in education

15. To develop the habit of reflective teaching among the student teachers.

16. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.

Program Outcomes

Program: Bachelor of Education Programme (B.Ed.)

After completion of the Course thus the students will be equipped with various teaching skills

develop competencies in research

1. Trained Secondary School Teachers
2. Trained Teacher educators for teacher education institutions
3. Trained special educators teachers for the Hearing impaired
4. All round development of future Teachers
5. To make Pupil-teachers More Innovative
6. Field-based Internship programme.
7. Development of Soft Skill Training
8. Enhancement of Proficiency skills.
9. Understand basic concepts and ideas of educational theory.
10. Build understanding and perspective on the nature of the learner, diversity and learning.
11. Comprehend the role of the systems of governance and structural – functional provisions that support school education.
12. Develop understanding about teaching, pedagogy, school management and community involvement.
13. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self

expression and ICT.

Program specific outcomes

1. College developed teaching skills among the Pupil-Teachers.
2. College maintained interpersonal relationship among the students and teachers
3. College enhanced the communication skills among the trainee teachers
4. College acquired classroom management skill
5. College equipped students – teachers in teaching learning process.

Course outcomes for all programs

B.Ed. Second Year

BED 201: Quality and Management of School Education

1. Student Teacher understands the concept of Management.
2. Student Teacher understands the concept of quality and enlist the dimensions of quality.
3. Student Teacher understands the need and importance of school accreditation.
4. Student Teacher acquired knowledge regarding the concept and process of Human Resource Management in school.
5. Student Teacher got acquainted with the essential infrastructural resources for quality management.
6. Student Teacher identified the problems and its management in secondary and Higher secondary education.
7. Student Teacher became familiar with different types of school boards in India.
8. Student Teacher understand the administrative set up of Government and function of Supportive authorities.

B.ED 202 : KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM

1. Student Teachers Understood the sources and generation of knowledge.
 1. They Realizes the interrelationship between knowledge, information and skills in the present social context.
 2. They Understood the dimensions of curriculum development
 3. They understood the social basis of framing curriculum
 4. They Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.
 5. They comprehend the concept and relevance of multilingualism in the Indian context.
 6. They Get acquainted with the activity based learning approaches.
 7. They Realizes the concept and relevance of language in learning.
 8. They Become More familiar with the strategies for developing language skills.

B.ED 203: SCHOOL AND INCLUSIVE SCHOOL

1. Student understands the concept and nature of Inclusive Education
2. Student Examines the status of Inclusive Education in India
3. Student understood the National policies, programmes and Acts with respect to the disabled
4. Student familiarizes with the nature and needs of different categories of disabled children
5. Student Understands inclusive instructional strategies
6. Trains the student to cope in an Inclusive setup
7. Student realizes the various issues and concerns related with creation of an inclusive culture in school
8. Student analyzes the role of teachers and teacher educators in facilitating Inclusive Education

B.ED 204 - ELECTIVE SUBJECTS

B.ED 204-01 GUIDANCE AND COUNSELLING

1. Student-teacher could understand the difference between Guidance and counseling.
2. Become more about the steps in guidance and role of counselor in the lives of students.
3. Understood the tools and techniques in guidance and counseling.
4. Student teachers could understand the children with special needs and techniques of handling them.

B,ED 204-05 POPULATION EDUCATION AND FAMILY LIFE EDUCATION

1. Understood the concept of population education.
2. Realizes the importance and need of population education.
3. Very well Comprehend the problems that arise out of uncontrolled population growth.
4. Understood the ideological base of quality of life and needs of gamily in the context of family life cycle.
5. Understood the concept of sexual health and develop insight into human sexuality and sexual behavior.
6. Examines population and other related policies and initiatives by government and NGOs

BED 204-09 INTRODUCTION TO EDUCATIONAL RESEARCH

1. Student teacher had understood the concept, need and importance of Research.
2. Student teacher had become aware of the various methods of types of research.
3. Student teacher had helped the learner to realize the research problem and try to find solutions through research.

4. Student teacher had used the library, on line sources & other sources of knowledge for educational research.

5. Student teacher had helped the learner to prepare tools & techniques of educational research.

B.ED-205-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject

B.ED-205-01-Marathi

1. Student acquaints with essential aspects of Marathi Grammar and Composition

2. Student develops interest and attitude towards Marathi as foreign language

3. Student understands the nature of Marathi as a subject at Higher Secondary level

4. Student Comprehends various methods of Marathi Teaching

5. Student understands various learning resources in Marathi subject

6. Creates awareness about the qualities and competencies of Marathi Teacher

B.ED-205-02-Hindi

1. छात्र अध्यापक हिंदी भाषा का स्वरूप एवं रचना समझता है.

२. छात्र अध्यापक उच्च माध्यमिक स्तर पर हिंदी भाषा अध्यापन के उद्देश्य समझता है.

३. छात्र अध्यापक हिंदी हवषय की अध्यापन पद्धतियाँ समझता है.

४. छात्र अध्यापक हिंदी हवषय का पाठ्यपुस्तक परीक्षण एवं आशय हवश्लेषण करता है.

५. छात्र अध्यापक हिंदी हवषय के हवहवध अध्ययन स्रोतोंको समझता है.

६. छात्र अध्यापक हिंदी हवषय के अध्यापक के गुणों से पतीचीत होता है.

७. छात्र अध्यापक हिंदी भाषाका व्याकरण समझता है.

८. छात्र अध्यापक हिंदी भाषा के हवहवध रचना प्रकारोंको समझता है.

९. छात्र अध्यापक हिंदी साहित्य के इतिहास को समझता है.

१०. छात्र अध्यापक हिंदी की हवहभन्न हवधाओं एवं साहित्यकोंको समझता है.

B.ED-205-03-ENGLISH

1. Student acquaints with essential aspects of English Grammar and Composition
2. Student develops interest and attitude towards English as foreign language
3. Student understands the nature of English as a subject at Higher Secondary level
4. Student Comprehends various methods of English Teaching
5. Student understands various learning resources in English subject
6. Creates awareness about the qualities and competencies of English Teacher among the Students .

B.ED-205-06- History

1. Student Teacher interpreted the past for better understanding of the present.
2. Student Teacher compared social, economic, cultural and political background of different civilizations of ancient and medieval world.
3. Student Teacher studied critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat.
4. Student Teacher developed the feeling of universal brotherhood and international harmony.
5. Student Teacher developed critical and analytical thinking and problem solving activity.
6. Student Teacher applied the knowledge acquired in Historical Research.
7. Student Teacher explained and implementation use of core elements, values and life skills.
8. Student Teacher understood different evaluation techniques and procedures.
9. Student Teacher explained the importance of CCM.

B.ED-205-07- Geography

1. Student teachers revise their knowledge of all Branches of Geography by reading text book and reference books.
2. Student teachers understood the interdependence and interrelationship among the various concepts in geography.
3. 3 Student teachers creates various geographical instruments for completion activities, practical's.
4. Student teachers observe the geographical phenomenon that take place in daily life.
5. Student teacher reads various geographical books, articles and watches geographical documentaries.
6. Student teachers understood the nature, scope and importance of the geography subject.
7. Students explain teaching objectives of primary, upper primary and secondary level.
8. Student teachers use various teaching methods while took practice lessons in classroom and in internship.
9. Student teachers explain the structure of geography subject .
10. Students teacher try to implement life skills and core elements among the students while teaching.
11. Student teachers analyze a school textbook.
12. Student teachers explain the difference between curriculum and syllabus.
13. Student teacher understood the qualities of good geography teacher.

B.ED-205-08- GENERAL SCIENCE

1. Student teacher had familiarized, terms, concepts, laws & principles in general science.

2. Student teacher had understood nature, scope & importance of general science at secondary & higher secondary level.
3. Student teacher had analyzed the textbook & content of general science at secondary & higher secondary level.
4. Student teacher had understood how to Implement methods & models of teaching learning of general science
5. Student teacher had got acquainted competencies of general science teacher

B.ED-205-09- MATHEMATICS

1. Student teacher had understands the basic concepts in arithmetic and algebra
2. Student teacher had understands the basic concepts in arithmetic and algebra
3. Student teacher had understands the basic concepts in geometry and applied mathematics
4. Student teacher had understands nature, scope, place & importance of mathematics at secondary level
5. Student teacher had understands the objectives of mathematics subject and classroom objectives of mathematics subject
6. Student teacher had understands the concept of curriculum, syllabus and methods of construction of curriculum
7. Student teacher had analyzed the textbook & content of mathematics at secondary level
8. Student teacher had acquaint with methods and models of mathematics teaching
9. Student teacher had realized the importance of mathematics laboratory
10. Student teacher had understand different types of learning resources for mathematics
11. Student teacher had acquired the competencies of mathematics teacher

B.ED 206 Teaching Competency IV

Student teachers had understood Practice Lessons - 6 lessons of 3 methods and demonstrate,

lesson plan and observation of other student teachers.

B.ED 207 Teaching Competency V

Student teachers had understand practical of Internship of FOUR Months in Secondary Schools and demonstrate, lesson plan and observation of other student teachers. And also student teacher had taken 6 lessons of two methods.

B.ED 208 Reading and Reflecting on Text.

1. Understood the concept of Reading & Reflecting on the Text.
2. Realizes the importance and need of Reading & Reflecting on the Text.
3. Very well Comprehend the Process followed for Reading & Reflecting on the Text.
4. Various modes using for the Reading & Reflecting on the Text as per selected text.
5. Explained the Educational implications of Reading & Reflecting on the Text
6. Discussed on the selected text for Reading & Reflecting on the Text.
7. Written Article on Educational or their interested topic area in context of Education or Literature.

B.ED 209 Understanding of self

1. Student-teachers realized about the self concept and its importance in life.
2. They have presented themselves with positivity by taking participation in Interview
3. skills, SWOT analysis and in skit.
4. Developed the internal and external aspects of personality.
5. Could build integrated personality.

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B.ED 210 Basics of Research

1. Student Teachers prepared the research proposal ,conduct a reserch and write the report.
2. Student Teachers also explained research proposal.

B.ED 211 Drama and Arts in Education

1. Student Teachers explain the concept of drama and arts.
2. Student teacher examines educational film.
3. Student teacher examines one novel.
4. Student teacher works in group for street play.
5. Student teacher present street play on social problems.

B.ED 212 Open Courses or Entraplenureship Development

1. Student Teachers explain need, impotence, usefulness, opinion, and education implication of open courses, their discussion, and orientations.
2. Student Teachers could also completed any practical work like development of any product.
3. Student Teachers could complete any interview of book publisher or any entrepreneur.
4. Student Teachers could completed any field work and prepare a report also.
5. Student Teachers could write easy on Entraplenureship.

• Imp Note : Pupil Teacher also completed any one practical and any one activity of each course)

Programme Learning Outcomes

M.Ed Course

General Objectives of the Program:

After successfully undergoing this program students will be able to:

- i. Student Teacher understand the socio-economic-cultural and academic background of students of the B.Ed. program. ii. master the methods and techniques for developing competencies, commitment and performance skills essential in the teaching profession.
- iii. To explain the nature of issues and problems faced by the State system of education and suggest some innovative remedies to solve them.
- iv. To appreciate the national education policies and provisions made in the plan to spread quality secondary education in the country, and the ways to equip would be secondary teachers for the same.
- v. To understand in the light of recent global developments, the new thrusts in education and the ways to inculcate intellectual, emotional and performance skills among secondary would be secondary teachers teaching the “Global citizens of tomorrow”.
- vi. To imbibe in would be secondary teachers the attitudes and skills required of ‘life-long learners’ on the ‘ICT influenced world of today and tomorrow’.
- vii. To acquire the skills required of a ‘consumer’ and ‘practitioner’ of educational research and innovation.

TWO YEAR M.ED PROGRAM

Course Outcomes for all programs

SEMESTER – I

M.ED 101 Psychology of Learning and Development

Objectives of the Course: To enable students:

- (i) To develop understanding of the psychological basis of Education.
- (ii) To develop the understanding of the theories of development and personality.
- (iii) To understand the changing concept of Intelligence and creativity and its application.
- (iv) To understand the models of Teaching and their utility in the Teaching learning process.
- (v) To understand the Theories of learning and their utility in the Teaching learning process.

M..ED 102 History and political Economy of Education

Objectives of the Course: To enable students:

- (i) To understand the process of historical development in India before and after Independence.
- (ii) To understand know the interaction between political process, economic condition and education.
- (iii) To know the impact of globalization on education at different levels.
- (iv) To improve Human Development Index (H.D.I), educational reforms for improving Human Development Index in India.

M.ED 103 Educational Studies:

Objectives of the Course: To enable students:

- (i) To know the widening horizons of education in globalization.
- (ii) To prepare the students for theory and research in an era of rapidly increasing racial, ethnic, linguistic, secular and caste based diversity.

- (iii) To understand the importance of interdisciplinary in education.
- (iv) To understand the use and impact of technology in education.
- (v) To prepare students to provide social service and leadership in culturally diverse, economically challenged democratic society through education.
- (vi) To encourage students to think critically and creatively the process of teaching and learning about the place of education in society.

M.ED 104 Introduction to research method

Objectives of the course: To enable students:

- (i) To understand the concept of research and educational research.
- (ii) To understand the types and methods of educational research.
- (iii) To understand the steps involved in educational research.
- (iv) To understand the use of different tools and techniques in educational research.
- (v) To use the library, Internet Services and other sources of knowledge for educational research purpose.
- (vi) To understand the procedure to conduct the research in the educational field.

M.ED 105 Communication & Yoga Education

Objectives of the course: To enable students:

- (i) To impart instruction in excellent way by acquiring associate skills.
- (ii) To acquire skills for conduct of interaction sessions.
- (iii) To acquire sessions for using communication adds.
- (iv) To able to use own energy for self development.
- (v) To able to concentrate on focused activity.

SEMESTER - II

M.ED 201 - Philosophy of Education

Objectives of the course: To enable students:

- (i) To develop understanding of the interrelationship between Philosophy and Education

- (ii) To develop appreciation of the basic tenets, principles and developments of the major Indian Schools of Philosophy and Educational thoughts of Indian Philosophers.
- (iii) To develop the appreciation of the basic tenets principles and development of the major Western Schools of Philosophy.
- (iv) To acquire knowledge of human values and role of education.

M.ED 202 Sociology of Education

Objectives of the course: To enable students:

- (i) To develop the understanding of interrelationship between Sociology and Education.
- (ii) To develop appreciation of education as a means of social reconstruction
- (iii) To understand the bearing of various Political ideologies on Education.
- (iv) To understand the world problems like maintaining peace in diverse religious beliefs and cultural customs and effects of terrorism on education.

M.ED 203 Curriculum Studies

Objectives of the course: To enable Students

- (i) To understand the meaning and concept of curriculum.
- (ii) To understand the foundations of curriculum development.
- (iii) To appreciate the need for continuous curriculum reconstruction.
- (iv) To understand the concept of curriculum evaluation.
- (v) To develop awareness of researches in curriculum development.

M.ED 204 Pre-Service and In-Service Teacher Education

Objectives of the Course:- To enable students:

- (i) To understand the Concept of Teacher Education - Pre service & In-Service.
- (ii) To understand the nature and Agencies of Teacher Education.
- (iii) To gain knowledge of levels of Teacher Education.
- (iv) To enabling student teacher to develop curriculum &it's transaction.

- (v) To understand development of Teacher Education in India & comparison of Teacher Education with other developed Countries.

M.ED 205 Dissertation Part – I (Proposal and Review)

Objectives of the Courses: To enable students:

- (i) To understand importance of research proposal in the process of educational research.
- (ii) To understand steps involved in writing of educational research proposal.
- (iii) To understand importance of review of related literature and research.
- (iv) To get acquainted with skills of making review of related literature and research.

M.ED 206 Internship in Teacher Education Institute

Objective of the Courses: To enable the Students:

1. Student develops familiarity with the Education College that is B.Ed. or D.Ed. college routine.
2. Student manages and participates in the curriculum activities of the college.
3. Student organizes co-curricular activities for the students.
4. Students manage and participate in the administrative functions of the College.
5. Development and expand professional competencies, Skills, interest and expectations in preparing for a career in the field of Teacher Education
6. Integrate practical experience with classroom instruction for more complete learning process.

SEMESTER – III

Common Core-(Any One)

M.ED 301 Early Childhood Care and Education and Elementary

Education Objectives of the course: To enable students to –

- (i) Develop an understanding of the needs and rights of children with emphasis on the sociocultural context of childhood
- (ii) Gain knowledge and develop skills and attitudes required for working with young children

- (iii) Understand the development of children from birth to 12 years of age
- (iv) Develop insight into the process of child development and learning
- (v) understand the different aspects of child development
- (vi) Understand the diversity in the learners and ways of catering to the learner's diversity
- (vii) Identify children with special needs, be able to take care of their needs within the setting of the child care center
- (viii) Recognize the significance of developing supportive relationship among Parents, school and society
- (ix) Review availability, coverage and nature of pre-service teacher education in Early Childhood Care and Education
- (x) Inform policy level reforms in the area of teacher education in ECCE.
- (xi) Understanding of principles of early childhood education, based on child development to enable student teachers to acquire the attitudes, skills, insights and techniques to deal with pre-school children.
- (xii) Develop understanding of child's cognitive, Social, physical, and emotional development and to create learning opportunities that support student academic development.
- (xiii) Gain pedagogical knowledge and skills and use this expertise to encourage each student to develop critical-thinking and problem-solving skills.
- (xiv) Develop as active practitioners, equipped with the critical awareness, teaching competence, knowledge and attitudes to teach children in both early childhood services and primary schools in the 21st century .

– M.ED 306 Inclusive Education

Objectives of the Courses: To enable students:

- (i) To understand Inclusive Education concept and Nature
- (ii) To develop competencies for Inclusive classroom
- (iii) To enable the students to impart inclusive instructions.
- (iv) To enable the student to organise inclusive classroom.
- (v) To enable the student to assess inclusive classroom.

M.ED 308: Advanced Research Methodology and Inferential Statistics

Objectives of the Course: To enable student to:

- (i) To understand the concept of Research and Educational Research.
- (ii) To understand basics of qualitative research and techniques of qualitative data analysis.
- (iii) To use the library, Internet services and other sources of knowledge for educational research purposes.
- (iv) To understand the role and use of statistics in educational research.
- (v) To select the appropriate statistical methods in educational research.
- (vi) To review the educational research articles.
- (vii) To use computers for data analysis.

M.ED 309 Perspectives Research and Issues in Teacher Education

Objectives of the Course: - To enable students:

- (i) To understand issues and problems of Teacher Education.
- (ii) To develop insight regarding innovation in Teacher Education.
- (iii) To understand and conduct research in Teacher Education.
- (iv) To aware of new trends in Teacher Education.
- (v) To understand professional development of Teacher Education.

M.ED 310 Internship in Secondary / Higher Secondary

Objectives of the Course: To enable the students:

Attachment of pre-service teacher educators in the secondary/ Higher Secondary Schools.

1. To explore the working environment of Secondary and Higher Secondary.
2. To explore classroom teaching activities and organization of school/Higher Secondary.
3. To acquaint knowledge of organization & Planning of evaluation process and extra curricular activities based on Secondary & Higher Secondary.
4. To Develop & expand professional Competencies skills, interest and expectation in preparing for career as a teacher

M.ED 311 Dissertation part – II (Tool and Data Analysis)

Objectives of the Courses: To enable students:

- 1) To identify suitable tool, to adapt identified tool & to develop data Collection tool according to nature of inquiry.
- 2) To apply various statically tools & techniques for data analysis.
- 3) To infer analyzed data.

SEMESTER - IV

Optional Courses (Any 3)

M.ED 401 Educational Management

Objectives of the Course: To enable students:

- (i) To enable the learner to become effective manager of teaching /Administration of Education.
- (ii) To enable learner to become & agents of change in various aspects of education i.e. classroom management, curriculum construction, examination systems, Educational policies.
- (iii) To acquaint the learner with the challenges and opportunities emerging in the management and administration in education.
- (iv) To acquaint the learner with the Central and State machinery for educational administration and management.
- (v) To make the students understand about the finance, management of Education.
- (vi) To make the student familiar with the new trends and techniques of education.
- (vii) To enable the students to get some insight into supervision, inspection and know trends of development
- (viii) To develop an understanding of the planning of education in India and its Socioeconomic context.

M.ED 403 Optional - Education of children with Special Needs

Objectives of the Course: To enable students:

- (i) To acquaint the learner with the historical perspective of special education.
- (ii) To promote in the learner an extensive purview of the knowledge about all exceptionalities and comprehend their inter-relatedness.

- (iii) To enable the learner to understand the policies and legislation in special Education in India.
- (iv) To understand the current and future needs, trends and issues related to special education.
- (v) To develop awareness of researches in special education in India.

M.ED 404: Guidance and Counseling

Objectives of the course: To enable students:


- (i) To develop understanding of bases meaning, need and types of guidance
- (ii) To get acquainted with the tools and techniques of appraisal of an individual
- (iii) To get acquainted with the need and various ways of collection and dissemination of occupational information.
- (iv) To develop understanding of meaning characteristics and types of counseling
- (v) To get acquainted with process and techniques of Counseling.
- (vi) To get acquainted with the importance of placement and follow up services.
- (vii) To get acquainted with meaning, purposes and out-line of job-study
- (viii) . To develop understanding about Counseling- research, issues and trends.

M.ED 407 Dissertation – Part III (Report writing and Viva-Voce)

Objectives of the course: To enable students:

- 1) To plan & Prepare good research report.
- 2) To write API Style/ Standards References.
- 3) To present his/her research work and explain it logically & scientifically.




PRINCIPAL
Pravara Rural College of Education
Pravaranaagar.

1.1.3

Prospectus for the last completed academic Year

PROSPECTUS 2022-2023

NAAC Reaccredited '**B**' Grade

Website: www.pravarabed.in

E-mail : principal.bedloni@pravara.in.

Ph. (02422) 221035

Fax : (02422) 221035

College Office Working Hours Monday to Saturday

Morning 09:30 to 5:00 pm

On Sunday & Holidays Office will remain Closed

Prospectus of the Institution

LOKNETE DR. BALASAHEB VIKHE PATIL (PADMA BHUSHAN AWARDEE)
PRAVARA RURAL EDUCATION SOCIETY'S

PRAVARA RURAL COLLEGE OF EDUCATION, PRAVARANAGAR (Estd. 1990)



Affiliated to Savitribai Phule Pune University, Pune ID No. PU/AN/EDN/036(1990)
Recognized under section 2 (F) and 12 (B) of UGC Act 1956 NAAC Accredited with 'B' Grade
A/P Loni, Tal. Rahata, Dist. Ahmednagar - 413736 • Phone (02422) 272844
E-Mail: vpwaje@rediffmail.com • Website : www.pravarabed.org.in

AVAILABLE COURSES

B.Ed. :- Must have passed the Under graduate degree examination of a recognized university with 50% marks. 45% for reserved category as well as MH- CET Exam. is required.

M.Ed :- UG Degree of a recognized University and B.Ed. with pass with 50% marks. OR UG Degree from a recognized University and D. L. Ed. Must pass with 50% marks. 45% for reserved category as well as MH- CET Exam. is required.

STUDENT DEVELOPMENT PLANS

- Various Scholarship Schemes of Government of India and Government of Maharashtra
- National Service Scheme (NSS)
- Various activities of Bahishal Shikshan Mandal
- Conducting workshops to understand interview techniques
- Earn and Learn Scheme
- MOU with IIT Mumbai and IIT Chennai
- Free Guidance for TET, TAIT, CTET Exam

CHARACTERISTICS OF THE COLLEGE

- Up-to-date and well-equipped library
- Facilitation of books and textbooks
- Bus and Hostel facility for girls
- Highly Qualified & Experience Teaching Staff
- Various Scholarships of Government of India and Government of Maharashtra
- Organization of national and state level workshops, Seminar
- ICT Lab
- Playground facilities



B. Ed.

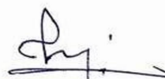
Dr. Mandhare G. M. 9921750255
Dr. Bhosale S. M. 9975905660
Prof. More R. B. 8421673445

Contact for Admission

M. Ed.

Prof. Smt. Kharat N. B. 9421591641
Prof. Smt. Autade N. M. 8698777998
Dr. Kamble A. S. 9422708956




PRINCIPAL
Pravara Rural College of Education
Pravararanagar.

Admission- Procedure

B.Ed.& M.Ed. Programme (Pune University, Pune)

The admission process of this B.Ed. M.Ed Admission-

Procedure B.Ed. & M.Ed Programme (Pune University, Pune)

The admission process of this B.Ed.& M.Ed programme is centrally administered by educational Ministry of Govt. of Maharashtra. After the Advertisement, the graduate students or the students appearing in final year of graduation can apply for the entrance test. This test constitutes 50 objective type questions on teacher aptitude, intelligent test and general knowledge and is of 50 marks. Half the percentage of graduation is added with the score obtained in the test which forms the base for the merit. As per the merit the students are allocated to the respective colleges of their preferential choice. The colleges are bound to give admissions accordingly. As this admission process is administered by the government itself and fulfills all the norms and conditions of reservation, it is totally transparent.

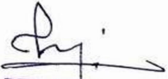
1. The fee-structure is framed as per Govt. rules. Students should pay all the prescribed fees after admission.
2. Admission fee is not refundable.
3. Students of this college should follow the admission procedure each year meticulously.
4. The Admission Committee reserves the right to grant or refuse admission on the grounds of the past record of the student.
5. If the student wishes to cancel the admission in between he / she will have to pay all the first term fees.
6. If the student wishes to cancel the admission in second term, he / she will have to make an application in his / her own handwriting well in advance in duplicate (2 copies) before the commencement of the second term. Failing to do so, the student will have to pay the fees of the whole year. Students should note that documents submitted will remain in the custody of the office till cancellation of the admission.
7. In case of discontinuation of education, the student will be unable to avail any scholarship facilities. He / She will have to pay prescribed annual fees.

B.Ed.,M.Ed TWO YEAR PROGRAMME - Choice Based Credit System (Annual Pattern-2015)-

General objectives of the B. Ed. Programme To enable the student teacher:

1. To integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
- 3 To act as agents of modernization and social change.
4. To promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To to become competent and committed professionals willing to perform the identified tasks.
6. To use competencies and skills needed for becoming an effective teacherin a normal setup and in an inclusive setup.
7. To understand, develop and apply various evaluation procedures in education.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To inculcate rational thinking and scientific temper among the students. 10. to develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enrich himself/herself by actual engagement in the field.
- 13 To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To develop an understanding of the interdisciplinary perspectives in education
15. To develop the habit of reflective teaching among the student teachers.
16. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.




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