



## Yearly Status Report - 2019-2020

Part A		
Data of the Insti	itution	
1. Name of the Institution	PRAVARA RURAL EDUCATION SOCIETY'S, PRAVARA RURAL COLLEGE OF EDUCATION, PRAVARANAGAR LONI	
Name of the head of the Institution	DR. VIDYA PANDURANG WAJE	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	02422272844	
Mobile no.	9423787401	
Registered Email	vpwaje@rediffmail.com	
Alternate Email	vidya.waje@pravara.in	
Address	AT. POST. LONI TAL.RAHATA DIST. AHMEDNAGAR	
City/Town	Loni	
State/UT	Maharashtra	
Pincode	413736	
2. Institutional Sta	atus	
Affiliated /	Affiliated	

Co-education
Rural
Self financed
MR. RAJU BALIRAM MOREY
02422272844
8421673445
draju.morey@gmail.com
raju.morey@yahoo.com
S

Web-link of the AQAR: (Previous Academic Year)	https://pravarabed.in/wp- content/themes/bedcollege/essentials/NAAC/AQAR/AQRA2018- 19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink	https://pravarabed.in

## 5. Accrediation Details

Cvcle	Grade	CGPA	Year of Accrediation	Validity		
Cycle	cycle Grade CG	CGPA	real of Accrediation	Period From	Period To	
1	B+	2.15	2013	05-Jan-2013	04-Jan-2018	

6. Date of
<b>Establishment of</b>

11-May-2011

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Discussion and prepared proposal under QIP scheme Of SPPU.	12-Feb- 2019 1	55
Workshop on Model of 5E for secondary school teacher	04-Dec- 2019 1	40
National seminar	10-Jan- 2020 02	90
Workshop on research proposal for secondary school teacher	13-Jan- 2020 1	40
Marathon	02-Feb- 2020 1	1000
Admission committee formation	07-Feb- 2020 1	10
Babasaheb jaykar vyakhyanmala	08-Feb- 2020 3	50
Hastakshar sudhar karyashala	12-Mar- 2020 1	40
Workshop of an ABL FOR PRIMARY TEACHER	12-Mar- 2020 1	40
Visit to DIET	13-Mar- 2020 1	45

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Instituti	on/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
	a Rural College of ion, Pravaranagar	Earm Learn	Savitribai Phule Pune University, Pune, (Earn & Learn Deparment)	2020 120	32260
	a Rural College of ion, Pravaranagar	National Service Schem (NSS)	Savitribai Phule Pune University, Pune, (National Service Scheme Deparment)	2020 120	25250
	a Rural College of ion, Pravaranagar	National Level Seminar	Savitribai Phule Pune University, Pune, (BCUD)	2020 90	49100

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year:	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	49100
Year	2020

#### 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- 1. Faculty empowerment with perspective of changing scenario in pandemic.
- 2. Student empowerment through participation and training by using online mode.
- 3. Strengthening institutional social responsibility in pandemic.
- 4. Enhancing capacities through stress management program
- 5. Online Lecture series for Students

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# 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Enhancement Activities: • To take review of previous academic activities. • To analyze peer observation and feedback received from students for self enhancement of faculty. • To strengthen the ICT skills. • Conduction of Hands on training of Google Apps. • To encourage the faculty for participating in the seminar, Webinar, conference.	• Peer observations were conducted. • Feedback received from peer observation and student's feedback were analysed duly used for overall improvement of faculty. • Teacher student used new technology in teaching learning. • Blended learning, flipped classroom concept were used by teachers. • Teacher participated in various seminar, workshop, conference and refresher course. The faculty participated in the seminar, webinar, conference.

Student enrolment and identifying student diversity: - • To form the admission committee for smooth functioning of admission process. - Personal orientation, guidance & facilities for the common entrance test (CET) up to final admission. • To satisfy the diverse needs of students through varied services

 Admission committee was formed under the chairmanship of Dr. Vidya P. Waje & following staff (Teaching & Non-teaching) worked as admission committee members. Members -Dr.Mandhare G.M. Dr.Bhosale S.M. Mr.Morey R.B. Mrs.Kharat N.B. Smt.Autade N.M. Dr.Kambale A.S. • Admission committee provided personal guidance through whatsapp about B.Ed. CET Entrance exam, all related documents of admission & admission process. Through the Admission Committee & Diary Group College meet the diverse needs of the student. (Whatsapp & Google Apps)

Teaching learning & Evaluation: - \* To identify & Implement best practices for enhancement in teaching & learning processes. \* To motivate teacher educators, to experiment with interactive participative and innovative practices in the transaction of curriculum. \* To provide language lab facility for strengthening the communication skill. \* To enhance teaching competency among student teachers through new approaches & trends in teacher training courses. \* To Extend & strengthen the student teachers content knowledge in their methods through content analysis. \* To provide opportunities for field experience related to the syllabus.

 For every course one unit/subunit is assigned for self-study. • Student prepared PBL project in pair. • With collaboration of school, student undertakes action research. Online activities are conducted for strengthening the communication skill. • Student teacher used various method, techniques, and modules during their training. (Micro-training, simulation, and technology based teaching, team teaching, models of teaching practice lesson and internship activity.) • Student teacher analysed their subject content as a practical work.

Personality Development- To Cope up with new challenges college adopted "Personality Development" theme which incorporates all academic & co-curricular activities.

As college adopted "Personality Development" theme which incorporates all academic & cocurricular activities. 1. Sport activity 2. Competition and cultural programmes for Personality Development.

• Keep the environment polluting free and healthier.

Tree plantation

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14. Whether AQAR was placed before statutory body?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	Yes
Date of Visit	23-Jan-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	02-Jan-2020
17. Does the Institution have Management Information System?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information system which is under the department of higher technical education government of Maharashtra (Academic qualification, Inservice improvement in qualification information about student teacher with details of caste religion, results etc. details of Adhara card Number, (UID) is to be provide or the website. http://dhemis.maharashtra.gov.in audit mentioned in http://vepdu.org.in student teachers on roll on the University of Pune websitehttp://www.unipune.ac.in Data of student, teacher, academic progress details of teaching nonteaching staff, accounts all this is to be uploaded on AISHE (URL http://aishe.nic.in) in this year. All these websites information are monitored certified through the nodal officer appointed at university of Pune (SPPU) Similarly the administrative section has guaranteed that college profile uploaded on the NCTE website also PAR

performance Appraisal Report Data uploading on NCTE website for Geographical information on of the college. Data for Monitoring where entire information about the institution is to be uploaded on the NCTE website. Admissions under the Director higher education Pune on B.Ed. Admission website admission through CET Cell round Enrolment Eligibility form are to be filled in the student teachers on the website of university of Pune Also post matric scholarship forms filled online mode issued eligible students. Correspondence Academic Administrative circular display through online mode for ex. Webmail, ip address teaching staff profile uploaded online mode. Examination forms are being filled submitted on the University website for B.Ed. M.Ed. both the years, Student teachers of 201920 internal assessment marks were submitted online on the University of Pune website.

#### Part B

#### **CRITERION I - CURRICULAR ASPECTS**

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

#### No Data Entered/Not Applicable !!!

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Deve					
	No Date Entered/Not Applicable 111									

No Data Entered/Not Applicable !!!

#### 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduc
No Data Enter	red/Not Applicable !!!	

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/El Course System
No Data Entered/Not	Applicable !!!	

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate Diploma Course		
		Diploma Course

#### No Data Entered/Not Applicable !!! 1.3 - Curriculum Enrichment 1.3.1 - Value-added courses imparting transferable and life skills offered during the year **Value Added Courses Date of Introduction Number of Students Enrol** No Data Entered/Not Applicable !!! No file uploaded. 1.3.2 - Field Projects / Internships under taken during the year Project/Programme No. of students enrolled for Field Proje **Programme** Title **Specialization Internships** No Data Entered/Not Applicable !!! No file uploaded. 1.4 - Feedback System 1.4.1 - Whether structured feedback received from all the stakeholders. Students No Data Entered/Not Applicable!!! Teachers No Data Entered/Not Applicable!!! **Employers** No Data Entered/Not Applicable!!! No Data Entered/Not Applicable!!! Alumni **Parents** No Data Entered/Not Applicable!!! 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words) Feedback Obtained No Data Entered/Not Applicable !!! CRITERION II - TEACHING- LEARNING AND EVALUATION 2.1 - Student Enrolment and Profile 2.1.1 - Demand Ratio during the year **Number of Application** Name of the Number of seats **Programme** St received **Specialization** available **Programme** Ε No Data Entered/Not Applicable !!! No file uploaded. 2.2 - Catering to Student Diversity 2.2.1 - Student - Full time teacher ratio (current year data) Year Number of Number of fulltime Number of fulltime Number of Nur students students teachers available in teachers available in te enrolled in the enrolled in the the institution the institution teach institution (UG) institution (PG)

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25 No Data Entered/Not Applicable !!! 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat words) No Data Entered/Not Applicable !!! 2.6 - Student Performance and Learning Outcomes 2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink) No Data Entered/Not Applicable !!! 2.6.2 - Pass percentage of students Number of students Number of students Programme Programme Programme appeared in the final passed in final year **Specialization** Code Name Pe examination year examination No Data Entered/Not Applicable !!! No file uploaded. 2.7 - Student Satisfaction Survey 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig questionnaire) (results and details be provided as weblink) No Data Entered/Not Applicable !!! CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION 3.1 - Resource Mobilization for Research 3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisat Name of the funding Nature of the Total grant Amount received c **Duration Project** sanctioned agency vear No Data Entered/Not Applicable !!! No file uploaded. 3.2 - Innovation Ecosystem 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year Title of workshop/seminar Name of the Dept. No Data Entered/Not Applicable !!! 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye Title of the innovation Name of Awardee **Awarding Agency** Date of award No Data Entered/Not Applicable !!!

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	Name of	f the Depa	rtment		Number of	PhD's A	warded
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3.3.3 - Rese	earch Public	cations in t	he Journals noti	fied on UG	C website during the	year	
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	Date of MoU signed  IV - INFRASTRUCT  Facilities  allocation, excludinated for infrastruct of augmentation in lities  Is a Learning Reserved and the services  Dervices  Dervice	Date of MoU signed  No Data Expension of Purpose/A  No Data Expension of Purpose o	Date of MoU signed  No Data Entered/N  Ities  No Data Entered/N  No Data Entered/N  No file to the services of automation of automatical of autom	Date of MoU signed  No Data Entered/Not Applic  No file uploaded.  No Facilities  Allocation, excluding salary for infrastructure augments ated for infrastructure augmentation  No Data Entered/Not Applic  No Data Entered/Not Applic  No Data Entered/Not Applic  No Data Entered/Not Applic  No file uploaded.  Sa Learning Resource  Sa automated {Integrated Library Management System  ILMS software  Nature of automation (fully or party Services  Deary Service Type  Existing  No Data Entered/Not Applic  Services  Drary Service Type  Existing  No Data Entered/Not Applic  Services  Drary Service Type  Existing  No Data Entered/Not Applic  Services  Drary Service Type  Existing  No file uploaded.  No file uploaded.  Platform on which mode developed  No Data Entered/Not Applic  No File uploaded.  Platform on which mode developed  No Data Entered/Not Applic	Date of MoU signed  No Data Entered/Not Applicable !!!  Ities  Existing or Newly Activities  No Data Entered/Not Applicable !!!  No file uploaded.  Sa Learning Resource  Sa automated {Integrated Library Management System (ILMS)}  ILMS software  Nature of automation (fully or patially)  No Data Entered/Not Applicable !!!  No file uploaded.  It developed by teachers such as: e-PG- Pathshala, CEC (under of AM other MOOCs platform NPTEL/NMEICT/any other Government Parning Management System (LMS) etc  Name of the Module  No Data Entered/Not Applicable !!!  No Data Entered/Not Applicable !!!	Date of MoU signed  No Data Entered/Not Applicable !!!  No file uploaded.  No Data Entered/Not Applicable !!!  If augmentation in infrastructure augmentation during the year lities  Existing or Newly Added  No Data Entered/Not Applicable !!!  No file uploaded.  Sa Learning Resource  Is automated {Integrated Library Management System (ILMS)}  ILMS software Nature of automation (fully or patially) Version  No Data Entered/Not Applicable !!!  No file uploaded.  Services  Drary Service Type Existing Newly Added  No Data Entered/Not Applicable !!!  No file uploaded.  Int developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala, CEC (

Туре	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt (MBPS/GBF
Existing								
Added								
Total								
		No	Data E	ntered/N	Not Appli	.cable	111	
1.3.2 - Band	width availa	ble of inter	net conne	ection in th	ne Institutio	n (Leas	ed line)	
		No	Data E	ntered/N	Not Appli	cable	111	
1.3.3 - Facil	ity for e-con	tent						
Name of	the e-conte facilit	•	ment l	Provide th	e link of th		os and media of acility	entre and
		No	Data E	ntered/N	Not Appli	.cable	111	
1.4 - Maint	enance of C	Campus Inf	rastructu	ire				
•	nditure incu onent, durin		intenance	of physica	al facilities	and aca	demic support	facilities,
Assigned B academic	_	maintena	ture incu ince of ac facilities		Assigned physical	_	on mainte	diture incu enance of p facilites
		No	Data E	ntered/N	ot Appli	cable	111	
aboratory, l	•	s complex,	compute	rs, classroc			demic and supp n 500 words) (i	
		No	Data E	ntered/N	ot Appli	cable	111	
CRITERIO	N V - STUI	DENT SUP	PORT AN	ND PROGI	RESSION			
5.1 - Stude	nt Support							
5.1.1 - Scho	larships and	Financial S	upport					
N	lame/Title o	f the schen	ne	Nu	mber of stu	udents	An	nount in Ru
		No	Data E	ntered/N	Not Appli	.cable	111	
			N	o file	uploaded	•		
	•	•					n as Soft skill o	
Name of t	he capabilit	•	ment	Date impleme		Numl	per of student enrolled	s Ag
nume or t	scheme	<del>-</del>	l	•	1			, i
	scneme		Data E	ntered/N	lot Appli	cable	111	

	- Students b Ition during	, ,	idance fo	r competiti	ive	examinations ar	nd ca	reer counselling	offered
Year	Name of the scheme	Number of students for a examin	competit	ive stud	len	of benefited ts by career ing activities	Number of students Nowhood have passedin the comp. exam		
		]	No Data	Entered	l/N	ot Applicab	le	!!!	
				No file	e ı	uploaded.			
		al mechanism f agging cases du	-	-	nely	redressal of stu	ıden	t grievances, Prev	entior/
Total	grievances	<u> </u>				_		er of days for grie	vance
		1	No Data	Entered	1/N	ot Applicab	le	!!!	
5.2 -	Student Pro	ogression							
5.2.1	- Details of o	campus placem	ent durir	ng the year	-				
		On campu						Off campus	<del></del>
	Nameof ganizations visited	Number studen participa	ts	Number of stduents placed	f	Nameof organizations visited		Number of students participated	Nt St
		1	No Data	Entered	1/N	ot Applicab	le	!!!	
				No fil		unlandad			
F 2 2	Chardens					uploaded.			
5.Z.Z			gner eau	cation in pe	erce	entage during th	e ye		
Year	enrolling	of students into higher cation	_	ramme ted from		Depratment aduated from	i	Name of nstitution joined	Nan progr admit
		1	No Data	Entered	1/N	ot Applicab	le	111	
				No file	<u> </u>	uploaded.			
5 2 3	- Students a	ualifying in sta	te/ natio				natio	ons during the yea	
		, .						nment Services)	
It	ems			Number of	fst	udents selected	l/ qu	alifying	
		1	No Data	Entered	l/N	ot Applicab	le	!!!	
				No file	0 1	uploaded.			
524	- Sports and	cultural activi	ties / cor				:+i++	tion level during t	he ves
J.Z.¬	Activity		evel	Престстотъ	oi ge			Participants	ile yee
	Activity			   Entered	1/N	ot Applicab		•	
				No file	e 1	uploaded.			

5.3 - 9	Student Participat	ion and Activitie	S			
	- Number of awards al/international lev		• .	•	activities at	
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Nā
		No Data I	Entered/Not Ap	oplicable !!!		-
			No file uploa	ded.		
	- Activity of Student s/committees of the		•	udents on academic	£amp; admir	=== nistr
		No Data I	Entered/Not Ar	oplicable !!!		
5.4 - /	Alumni Engagemer	nt				
5.4.1	- Whether the instit	ution has registere	ed Alumni Associati	on?		
		No Data I	Entered/Not Ap	oplicable !!!		
5.4.2	- No. of enrolled Alu					
		No Data I	Entered/Not Ag	oplicable !!!		
5.4.3	- Alumni contributio	n during the year	(in Rupees):			
		No Data I	Entered/Not Ap	oplicable !!!		
5.4.4	- Meetings/activities	organized by Alu	mni Association :			
		No Data I	Entered/Not Ar	oplicable !!!		
CRIT	TERION VI - GOVE	RNANCE, LEAD	ERSHIP AND MA	NAGEMENT		
6.1 -	Institutional Vision	and Leadership				
	- Mention two practi mum 500 words)	ces of decentraliz	ation and participa	ative management	during the last	t yea
		No Data I	Entered/Not Ar	oplicable !!!		
6.1.2	- Does the institutio	n have a Managem	ent Information Sy	vstem (MIS)?		
		No Data I	Entered/Not Ag	oplicable !!!		
6.2 - 9	Strategy Developm	ent and Deployr	nent			
6.2.1 - each):	- Quality improveme	ent strategies adop	oted by the institut	tion for each of the	following (wit	th ir
		Strategy Type			Details	
		No Data I	Entered/Not Ar	oplicable !!!		
6.2.2	- Implementation of	e-governance in a	areas of operations	:		
		E-governace a	area		Deta	ils

			No Data	Ente	red/N	iot	Appli	cabl	e !!!		
6.3 -	Faculty Emp	owerment	Strategies								
	- Teachers pro f professional I			upport	to atte	nd c	confere	nces /	worksho	ops and tow	vards m
Year	Name of Teacher	Name of attended f	conference or which fi provide	nancia	•				•	sional body fee is prov	
	1		No Data	Ente	red/N	iot	Appli	cabl	e !!!		<u>'</u>
				No f	file 1	laı	oaded				
	- Number of p aching and no			nt / ad	lministr				ogramme	es organize	d by th
Year	Title of the p develop programme for teach	Title of the administrative training programme organised for non-teaching staff			From date	To Date	part	nber of icipants ning staff)	Nui part (non		
			No Data	Ente	red/N	iot	Appli	cabl	e !!!	,	
				No 1	file ι	ıpl	oaded				
	- No. of teach sher Course, S		• .	onal de	velopm	ent	progra	mmes,	•		Program
Т	itle of the pro	ofessional d rogramme	levelopmer	nt	Nun	nbei	r of tea attend		who	From Date	To date
			No Data	Ente	red/N	iot	Appli	cabl	e !!!		
				No f	file u	upl	oaded	•			
6.3.4	- Faculty and	Staff recrui	tment (no.	for per	rmanen	it re	cruitme	ent):			
		Teachin	g				•			teaching	
	Permanen	t	Full	Time			Pe	ermane	ent		Full T
			No Data	Ente	red/N	iot	Appli	cabl	e !!!		
6.3.5	- Welfare sche	emes for									
	Teachin	g		l	Non-te	ach <sup>.</sup>	ing			St	tudents
			No Data	Ente	red/N	iot	Appli	cabl	e !!!		
6.4 -	Financial Ma	nagement	and Resou	rce Mo	obilizat	tion	1				
6.4.1	- Institution c	onducts inte	ernal and ex	xternal	financ	ial a	audits r	egular	ly (with	in 100 wor	ds each
			No Data	Ente	red/N	iot	Appli	cabl	e !!!		
	- Funds / Grar ear(not covere			agemer	nt, non	-gov	ernmer	nt bodi	es, indi	viduals, ph	ilanthro

Name of the non government fundi	ta Entered/No		s/ Grnats recei	<u> </u>	
	No file up	ploaded.			
o.4.3 - Total corpus fund generated					
No Da	ta Entered/No	t Applicable	1!!		
5.5 - Internal Quality Assurance Syst	tem				
.5.1 - Whether Academic and Administ	rative Audit (AAA)	has been done?			
Audit Type	Exte	rnal	Internal		
	Yes/No	Agency	Yes/No	Auth	
Academic	Nill	Nill	Nill	Ni	
Administrative	Nill	Nill	Nill	Ni	
No Da	ta Entered/No	t Applicable	1!!		
.5.2 - Activities and support from the	Parent - Teacher A	ssociation (at le	ast three)		
No Da	ta Entered/No	t Applicable	<u> </u>		
.5.3 - Development programmes for su	upport staff (at lea	ast three)			
No Da	ta Entered/No	t Applicable	1!!		
5.5.4 - Post Accreditation initiative(s) (	mention at least t	hree)			
No Da	ta Entered/No	t Applicable	1!!		
5.5.5 - Internal Quality Assurance Syste	m Details				
a) Submissio	on of Data for AISH	IE portal			
b)Pa	rticipation in NIRF	=			
c)	ISO certification				
d)NBA or any other quality audit					
No Da	ta Entered/No	t Applicable	1!!		
.5.6 - Number of Quality Initiatives un	dertaken during tl	ne year			
Year Name of quality initiative by IQAC	Date of conductir IQAC	Duration From	Duration To	Numb partici	
No Da	ta Entered/No	t Applicable	1!!		
	No file up	ploaded.			
CRITERION VII - INSTITUTIONAL	VALUES AND BE	ST PRACTICES	5		
7.1 - Institutional Values and Social	Responsibilities				
7.1.1 - Gender Equity (Number of gender		on programmes o	rganized by the	- institutio	

Title of the programme

Period from

Period To

Number of Particip

										Female	
			No D	ata E	Intere	d/No	t Applio	able	111		
7.1.2	- Environ	mental Conscio	usness a	and Sus	stainabi	lity/A	lternate Er	nergy i	nitiat	ives such as:	
	Percer	ntage of power	requir	ement	of the	Unive	rsity met l	by the	rene	wable energ	y sourc
			No D	ata E	Intere	d/No	t Applio	able	!!!		
7.1.3	- Differer	ntly abled (Divy	angjan)	friend	liness						
Item facilities				Yes/No Number of beneficiar					f beneficiarie	<del>2</del> S	
			No D	ata E	Intere	d/No	t Applio	able	!!!		
7.1.4	- Inclusio	n and Situatedı	ness								
Year	Year Number of initiatives to address locational advantages and disadvantages		initiat enga contri	ge witl	ken to h and o local	Date	Duration	Nam initia		Issues addressed	Nur parti stude s
			No D	ata E	Intere	d/No	t Applio	able	!!!		
				,	No fil	e ur	loaded.				
7 1 5	- Human	Values and Pro	fessiona					hooks	) for v	various stakel	nolders
_	tle		f public		- Code (				,	max 100 wor	
	cie	Date of	•		Intere	d/No	t Applic		- '		us)
7 1 6	- Activitie	es conducted fo									
	ctivity		n From			ıratio			Nu	mber of part	icinant
Activity Duration		No Data Entered/Not Applicable			able						
				1	No fil	.e up	loaded.				
7.1.7	- Initiativ	es taken by the	e institu	tion to	make t	he cai	mpus eco-1	riendl	y (at	least five)	
			No D	ata E	Intere	d/No	t Applio	cable	111		
7.2 -	Best Pra	ctices									
7.2.1	- Describe	e at least two i	nstituti	onal be	est pract	ices					
			No D	ata E	Intere	d/No	t Applio	able	111		
7.3 -	Institutio	onal Distinctiv	eness								
		the details of too	•		ce of th	e insti	itution in c	ne are	ea dis	tinctive to its	vision,
				N	o data	ent	ered !!	!			
8.F	uture Pl	lans of Action	ns for I	Next A	caden	nic Ye	ear				
				N	o data	ene	tered!!	!			